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| **What will we be learning?**AQA A-Level Global governance and global systems | **Why this? Why now?**Having looked at the idea of developmental and economical geography in KS3 and KS4, this module builds on this previous knowledge along with the key idea of geopolitics to teach about global governance. It requires a synoptic knowledge of all the Year 12 modules in order to understand the global commons debates and therefore is needed to be studied in Year 13.  | **Key Words:**ConflictContainerisationCore regionDeindustrialisationEconomies of ScaleForeign Direct InvestmentGlobal CommonGlobal GovernanceGlobal ShiftGlobalisationInterdependenceInternational Monetary FundOutsourcingPeriphery regionSpecial Economic ZoneTransnational CompanyTrade BlocUnited NationsWorld Trade Organisation |
| **What will we learn?*** Globalisation – dimensions and factors
* Global systems – interdependence and the issues associated with unequal power balances
* International trade and access to markets – global features, trading relationship and patterns, trading agreements, TNCs
* Global governance – laws and regulations to reproduce global systems, the UN, interactions at different scales
* The global commons – and the rights of all people
* Antarctica as a global common – contemporary geography, threats, the governance of Antarctica, the role of NGOs, Globalisation critique
* Quantitative and Qualitative skills – graphical analysis and statistical analysis.
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| **What opportunities are there for wider study?**Careers: * Non-Governmental Organisations
* Banking
* Lawyer

Wider Reading:* Bob Digby and Sue Warn- Global Governance Topic Master
* Simon Oakes – Global Systems Topic Master
* Hans Rosling – Factfulness
* Parag Khanna - Connectography
* Geography Review – Available in the library
* The Geographical – Available in the library
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| **How will I be assessed?**Students will complete assessments throughout the topic including past paper questions e.g. 4, 6 and 20 markers. Students will then have an end of unit assessment from a past paper.End of Unit Assessment Objectives* 4 mark question – AO1 (Knowledge and Understanding)
* 6 mark question – AO3 (Qualitative and Quantitative fieldwork skills)
* 6 mark question – AO1 and AO2 (Knowledge and Understanding, Application)
* 20 mark question - AO1 and AO2 (Knowledge and Understanding, Application)
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